



# HADDAM-KILLINGWORTH

## INTERMEDIATE SCHOOL

### 2019-20

#### ARRIVAL AND DISMISSAL

Students will arrive at the Intermediate School through the front door by bus or dropped off by parents. They will go straight to their homeroom classroom.

If students are dropped off early for band, chorus, or extra-curricular clubs, they can be brought to the front door and go to their activity.

At the end of the day, students will be walked by their teacher to the front hallway (Main Street) and seated in bus lines for dismissal. Parents picking up will need to enter the school to sign out their children.

#### NUMBER OF SECTIONS

Fourth Grade: 6  
Fifth Grade: 7

#### PROJECTED CLASS SIZES

Fourth Grade: 19.5  
Fifth Grade: 20

#### ERIC LARSON, PRINCIPAL

PHONE:  
860-663-1241 HKIS

WEBSITE:  
<http://www.rsd17.org/schools6.shtml>

EMAIL:  
[elarson@rsd17.org](mailto:elarson@rsd17.org)

#### SCHEDULE

##### 4<sup>th</sup> Grade (in a Trio)

8:50	School begins: attendance, lunch counts, pledge, morning meeting
9:10	Reading class with homeroom teacher
10:00	Academic with homeroom teacher
11:00	Specials class
11:50	Recess
12:15	Lunch
12:45	Personalized Learning Time
1:45	Academic with Trio Partner
2:40	Academic with Trio Partner
3:35	Dismissal

##### 5<sup>th</sup> Grade (in a Duet)

8:50	School begins: attendance, lunch counts, pledge, morning meeting
9:05	Specials class
9:55	Academic with homeroom teacher
10:50	Academic with homeroom teacher
11:50	Lunch
12:15	Recess
12:45	Academic with Duet Partner
1:40	Academic with Duet Partner
2:35	Personalized Learning Time
3:35	Dismissal

#### TRIOS AND DUETS

Classrooms in fourth and fifth grade will be grouped with other classrooms in Trios of three classrooms and Duets of two, depending on the number of sections in the grade. Fourth grade will have 2 Trios and fifth grade will have 1 Trio and 2 Duets.

In a Trio, each classroom teacher teaches reading to her homeroom and then one other subject: writing, math, or science/social studies. If their teacher teaches math, the students spend the morning with their homeroom teacher in reading and math and attend specials, then after lunch and recess, switch to the other two classrooms for science/social studies, then writing.

In a Duet, one teacher teaches reading and writing, and the other teacher teaches science/social studies and math. So a child whose homeroom teacher teaches language arts would spend the morning with him, then the afternoon with the other teacher for math and science/social studies.

Throughout the year, students will also come together in their Duets and Trios for community-building activities.

## APPLIED ACADEMICS

### Fourth Grade

PE  
Roots of American Music  
Creation Rotation: Coding/Design  
Build  
Skill Rotation: Research/Digital  
Citizenship/Health  
Life Skills: Health/Tech 101  
Imaginations in Art

### Fifth Grade

Spanish or French  
PE  
Musical Traditions of the World  
Early American Art  
Health

## EXTRA-CURRICULARS

Student Council  
Running Club  
Sports Club  
Maker Space Club  
Robotics Club  
Craft Club  
Cooking Club  
Computer Club

## UPCOMING EVENTS

### April

Parent Tours of HKIS  
3<sup>rd</sup> and 4<sup>th</sup> information meetings at  
each elementary school

### May

3<sup>rd</sup> and 4<sup>th</sup> visits to HKIS and tours

### August

"Step Up Camp" for incoming  
students

Open House

### September

Curriculum Night

## MORNING MEETING

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Each day students will begin in their classroom with a morning meeting. This time is designed to come together as a class to build community and start the day in a positive way. Generally, this means a novel greeting, a short, fun activity, and an overview of the day ahead. This may also be a time to share meaningful events going on in the students' lives.

## LUNCH AND RECESS

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Fourth and Fifth Grade each has a unique lunch time and recess time. When they are in the cafeteria, they are the only grade. Likewise, when they are at recess, they are the only ones.

As long as the weather allows, students will be able to play on the blacktop area, the field next to the school and the structures that will be installed this summer.

## PERSONALIZED LEARNING TIME

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We have set aside time every day to meet the individual needs of every child in our school. This Personalized Learning Time is when students can receive their instrument lessons, receive extra instruction in an academic area, and receive special education support or counseling.

Personalized Learning Time is also a time when students can explore their own interests. They can visit the Maker Space to puzzle through an idea, work with our library staff to research new learning, continue to practice coding, or work on other projects using the resources and staff of the intermediate school. As the year develops, students will take more ownership for this time, developing their weekly schedule.

## BAND AND CHORUS

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In addition to music during the Applied Academics time, grade 4 and 5 students may decide to participate in band and chorus. These take place before school. Students who are in band will also receive instrument lessons during Personalized Learning Time

## MOVEMENT WITHIN THE BUILDING

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HKIS students are elementary students and teachers are expected to monitor them as they travel as classes or grade levels. They will be escorted to recess, lunch, and back to class. They will also be assisted as they travel to their applied academics classes and during dismissal. Like other elementary students, though, if they are traveling without their class, such as to return library books, go to the office, or to visit with another teacher, we will expect the students to be able to travel without assistance.

Most movement of students will be within their pod. The HKIS and HKMS schedules are staggered so students from will not be traveling Main Street to applied academics or arrival/dismissal at the same time.